

# How to Read The 2002 Kentucky High School Feedback Report

## College Attendance and Enrollment Patterns (page 1)

This section provides a description of your 2002 graduates who took the ACT and entered Kentucky's public and participating independent postsecondary institutions in fall 2002.

1. *Enrollment and Retention Profile* – provides enrollment data for those 2002 graduates who took the ACT from your high school, your school district, and statewide. Specific statistics include: (1) the number of graduates; (2) the number and (3) percentage who entered a participating postsecondary institution; (4) the percentage of college attendees who enrolled on a full-time basis; (5) the percentage of college attendees who enrolled for a second semester of college; (6) the percentage of college attendees who returned for a second year of college in fall 2003.
2. *Degree Status* - reports the percentage of KY college attendees by high school, district, and statewide who were: enrolled but not seeking a degree, enrolled in an associate degree program, enrolled in a bachelor's degree program, enrolled in a certificate or diploma program, and those who were not certain what degree to pursue.
3. *Five Most Attended Institutions* – offers a rank ordering of the institutions attended by the greatest number of your graduates.
4. *Enrollment by Type of Institution* – shows the number of graduates attending each of three types of colleges and universities in Kentucky.

## College Performance Patterns (pages 2 - 4)

This section describes how students performed academically during the fall 2002 and spring 2003 semesters at participating Kentucky institutions. Performance data for your high school, your school district, and the state are sorted according to the specific type of institution attended (four-year public institutions on page 2, four-year independent institutions on page 3, and two-year public and independent institutions on page 4).

1. *Grade Point Average* - provides the average GPA for students in English, math, and overall. It also lists the percentages of students who enrolled in advanced college courses.
2. *Average ACT Composite Score* - reports the average ACT Composite Score earned by college attendees.
3. *English Placement* – reports the percentage of students scoring 18 or above and below 18 on the ACT English exam and the percentage of students in each category who enrolled in remedial and college-level English courses. It also reports the percentage of students who received a passing grade in these courses.
4. *Math Placement* – reports the percentage of students scoring 18 or above and below 18 on the ACT math exam and the percentage of students in each category who enrolled in remedial and college-level math courses. It also reports the percentage of students who received a passing grade in these courses.

## Constraints

- Frequencies and percentages are not reported for cases with fewer than five students. These cases are denoted by two dashes(--). Data from such small subgroups might offer an unreliable picture of your recent graduates' academic performance.
- High schools with smaller numbers of graduates can yield less reliable data when compared to other years due to the difference a single student or two may make in the overall percentages.

## IMPORTANT POINTS TO CONSIDER Before You Read This Report

---

The *2002 Kentucky High School Feedback Report* is based upon the enrollment and performance patterns of students who:

- **Graduated from a Kentucky high school in 2002 and...**
- **Took the ACT and...**
- **Enrolled full- or part-time in a public Kentucky college or university or one of the participating independent institutions in fall 2002.**

The report does not include students who attended out-of-state institutions or non-participating independent Kentucky institutions or who did not take the ACT. *Only two independent institutions (Alice Lloyd College and Pikeville College) participated in this year of the study. Consequently, students who attended other independent Kentucky colleges and universities are not included in these results.*

Frequencies and percentages are not reported for cases with fewer than five students. These cases are denoted by two dashes (--). Data from such small subgroups might offer an unreliable picture of your recent graduates' academic performance.

Instructions for interpreting this report are provided on this folder. Careful attention to the instructions will minimize possible misinterpretations of the data in this report.

*You are encouraged to share this report with other school and district personnel who are responsible for counseling students and shaping curricula. To avoid any confusion to others who read this report, please ensure that all copies of the report are accompanied by the general information and considerations outlined on this folder.*

This report is the result of a coordinated effort by Kentucky's public and independent colleges and universities, the Kentucky Council on Postsecondary Education, the Kentucky Department of Education, and ACT, Inc. Technical questions about your report may be directed to:

Charles McGrew  
Council on Postsecondary Education  
Office 502-573-1555, FAX 502-573-1535  
[www.cpe.state.ky.us](http://www.cpe.state.ky.us)

Or Dave Shawver  
ACT Program Evaluation & Institutional Services  
Office 319-337-1488

# 2002 Kentucky High School Feedback Report

**A Profile of Your 2002 Graduates at Kentucky's Colleges and Universities**  
(See Inside for Instructions)

## What Can You Do with the Information in This Report?

- Discover how many of your recent graduates have enrolled in a participating Kentucky college or university.
- Learn which participating Kentucky colleges and universities are most frequently attended by your graduates.
- Review your graduates' general preparation for undertaking undergraduate course work.
- Examine the effectiveness of your English and math programs.
- Compare the first year performance of your recent graduates with other freshmen from your district and from the entire state.

## Who Participated In the 2002 High School Feedback Report?

### Public Four Year Institutions

Eastern Kentucky University  
Kentucky State University  
Morehead State University  
Murray State University  
Northern Kentucky University  
University of Kentucky  
University of Louisville  
Western Kentucky University

### Independent Institutions

Alice Lloyd College  
Pikeville College

### Public Two-Year Institutions

Ashland Community & Technical College  
Big Sandy Community & Technical College  
Bluegrass Community & Technical College  
Bowling Green Technical College  
Elizabethtown Community & Technical College  
Gateway Community & Technical College  
Hazard Community & Technical College  
Henderson Community College  
Hopkinsville Community College  
Jefferson Community & Technical College  
Madisonville Community College  
Maysville Community & Technical College  
Owensboro Community & Technical College  
Somerset Community College  
Southeast Kentucky Community & Technical College  
West Kentucky Community & Technical College